

**BIRDSEYE VIEW OF OVERALL CURRICULUM**

**Infant I**

<b>MATHEMATICS</b>	<b>SCIENCE</b>	<b>SOCIAL STUDIES</b>	<b>HEALTH</b>	<b>MUSIC</b>	<b>ART</b>	<b>PHYSICAL EDUCATION</b>
Qty in Whole numbers (pg 23) - Number Recognition - Number Concept - Conservation	Planets (pg 1) - Earth - Moon - Sun	Myself & My Family (pg 1) - Name, age, sex - Height, weight - Family & family tree	Abuse (pg 23) - Physical - Neglect - Verbal - Sexual	Instruments (pg 1) Hitting Cultural	Lines (pg 18) Straight Curved	Locomotor Skills (pg 1) Walking, running, hopping, Jumping, skipping, sliding, Galloping, leaping
Consecutive Sequence (pg 17) 1 to 1 correspondence Counting numbers in sequence Counting by 1, 5, 10 Ordinals	Living Things (pg 5) Living & Non-living Things Around us Difference bet. Living/non-living Things Difference between people & animals	My Family & My Home (pg 4) Myself Myself as part of: Home, class, neighborhood Family members & roles Love within the community Water, shelter, food, clothing	Personal Hygiene (pg 28) Personal Healthy & unhealthy food Our surroundings Prevention of illness	Rhythm (pg 2) Steady beat Tempo (fast/slow) Long & short sounds	Shapes (pg 18) Circles Squares Rectangles Triangles	Manipulative Skills (pg 9) Throwing Catching Kicking Punting Striking Dribbling
Place Value (pg 12)	Heat (pg 6) Various sources Various uses Safety rules	My Community (pg 7) Location Transportation Fellowship Community workers Natural resources Marketing of local products	Dangers of some Common Substances (pg 33) Common substances Medicines Non-medicines Preventive measures	Melody (pg 3) Pitch (high/low) Dynamics (soft/loud) Staff (direction) Types of songs: "A" – single verse (Hey Diddle) Echo – repeated echo of Lines in verse/song (Where is Thumbkin?)	Color (pg 19) Primary Secondary How color makes you feel Use of color	Nonmanipulative Skills (pg 15) Twisting, turning, Bending, Swaying, Rocking, swinging, Pushing, pulling
Addition & subtraction of (pg 32) whole numbers	Matter (pg 9) Solid, liquid, gas Responsible use of materials	Rules (pg 11) Home School Community Keeping surroundings clean When rules are broken	Safety Practice/rules (pg 37) Water safety Traffic safety Playground safety Classroom safety Emergencies		Texture (pg 19) Composition Classification of	
Multiplication & Division						

Of whole numbers (pg 27)						
Measuring Devices (pg 42) Big, small Long-short, near-far, tall-short Height, weight Rulers Capacity (quantity) Time	Force (pg 12) Push/pull, lift/carry, twist Forces can move an object Friction (texture)	Culture (pg 14) People are different Ethnic groups within the class Food Clothing Music		Tone Color (pg 4) Natural sounds: Cat, wind, thunder Manmade sounds: Drums, shakers	Printing (pg 51) Types: patterns	
Use of coins & bills (pg 1)	Environment (pg 16) Basic needs Pollution	First Language (pg 17) Different lang. Spoken Words/Phrases in 1 <sup>st</sup> Language			Painting (pg 51) Types: Marble Egg Toe Feather Stone	
Quantity of Fractions (pg 5) Whole Parts	Natural History (pg 18) Now vs. prehistoric	CHILDREN'S RIGHTS (pg 21)				
2 & 3 Dimensional Shapes Circles, square, rectangle, triangle (pg 39)	Force – machines (pg 20) Levers, wheels Wheel & axle	Land & Water (pg 25) Sources & uses of water Importance of water Landscape/physical features				
Collecting Data (pg 46) Gather, record, organize Diagrams, pictograms, charts	Living Things/Grouping (pg 23) Plants – different types Seeds Animals – domestic Wild	Weather & Climate (pg 27) Types Effect of weather on: Farming Lifestyle				

**Infant II**

<b>MATHEMATICS</b>	<b>SCIENCE</b>	<b>SOCIAL STUDIES</b>	<b>HEALTH</b>	<b>MUSIC</b>	<b>ART</b>	<b>PHYSICAL EDUCATION</b>
Whole numbers (pg 76) Number recognition Describe quantity More, less, equal to	Planets (pg 25) Earth Moon Sun	Myself & My Family (pg 29) Personal growth/data Family members Response of family members	Abuse (pg 66) Physical Neglect Verbal                      Sexual	Instruments (pg 7) Hitting/cultural Shaking Blowing	Lines (pg 22) Straight Curved Line Patterns	Locomotors Skills (pg 43) Walking, running, hopping, jumping, skipping, sliding, Galloping, leaping
Consecutive Sequence (pg 71) Number sequence Number patterns Ordinal numbers Odd/even	Living Things (pg 29) Plants Animals	Interdependency with Myself & My Family (pg 31) My Home Types of families Family members Basic needs of families	Personal Hygiene (pg 72) Personal Effects of unhealthy food on the body Our surroundings Prevention of illness Grow, Glow, Go	Rhythm (pg 8) Steady Beat Tempo (fast/slow) Long & short sounds Mood (happy/sad)	Shapes (pg 22) Circles Squares Rectangles Triangles 3 dimensional shapes	Manipulative Skills (pg 52) Throwing Catching Kicking Punting Striking Dribbling
Place Value of 1, 2 & 3 digit Numbers (pg 67) Numbers – orderly/predictable Equal/not equal Ordinals	Light (pg 32) Natural: Sun, moon, stars	My community (pg 33) My neighborhood Protecting/sustaining neighbor.... Goods offered in my neighbor.. Services offered in my neighbor.. Workers in my community Type of work done by com. wkrs	Danger of Some Common Substances (pg 78) Common substances Medicines – helpful/harmful Non-medicines Preventive measures Emergencies Immediate Assistance	Melody (pg 8) Pitch (high/low) Dynamics (soft/loud) Staff (direction of music) Types of songs: “A” – single verse (hey Diddle diddle, the cat & the fiddle) Echo – repeated echo of Lines of verse/song (Where are you my pretty bird?)	Color (pg 23) Primary/secondary Combining colors Color and feelings Use of color	Non-manipulative Skills (pg 58) Twisting turning, bending, Swaying, rocking, swinging, Pushing, pulling
Addition/subtraction (pg 87) Vertical & horizontal Base 10 Zero Regrouping Expanded notation	Heat (pg 34) Friction Effect on plants & animals Uses Safety measures	Interdependency with the Comm. Community workers Physical features of community Local industries in community Natural resources in the community (pg 36)	Safety Practices/Rules (pg 84) Water Safety Traffic Safety Playground Safety/rules Classroom safety Emergencies	Tone Color (pg 9) Natural sounds: Cat, wind, thunder Manmade sounds: Drums, shakers, whistles	Texture (pg 24) Smooth, rough, hard, soft, fluffy, Sticky, slippery Use of texture	
Measuring Devices	Matter	Rules			Printing	

(pg 101) Distance Capacity/quantity Weights Time	(pg 37) Physical properties Properties/uses Safety	(pg 38) Home, school, community Respect for law & authority Traffic rules Safety & protection Respect for flag/anthem			(pg 24) Types: gadgets	
Use of coins & bills (pg 54) Different denominations Combing to make \$1.00 Compare to show value Buying and selling Coins of other countries	Force (pg 38) Push/pull Wind/water Elastic/rubber Magnet Effects of slope, surface matter	Culture (pg 41) Ethnic groups in classroom  Language-Music-Dance (pg 45)  CHILDREN'S RIGHTS (pg 49)			Painting (pg 24) Spatter String Stone	
Quantity of Fractions (pg 61) Whole Parts (1/2, 1/4, 1/5)	Environment (pg 43) Human need plants/animals Food chain Pollution	Land & Water (pg 52) Natural landscape in district Making use of nat'l resources Importance of land & water Occupations Transportation Water borne diseases				
2 & 3 Dimensional Shapes Attributes & properties Patterns (pg 97)	Natural History (pg 45) Zoo/farms Babies – growth Dinosaurs	Weather & Climate (pg 55) Wet & dry seasons  Advantages/disadvantages of transportation				
Collecting Data (pg 107) Observe Graphs Sort Diagrams Group Measure	Force – machines (pg 47) Tools simple machines Safety measures					

Multiplication/Division (pg 80) Repeated addition Arranging objects in groups	Living Things/grouping (pg 50) Plants – in Belize & uses of Animals – habitats, uses of					
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**STANDARD I**

<b>MATHEMATICS</b>	<b>SCIENCE</b>	<b>SOCIAL STUDIES</b>	<b>HEALTH</b>	<b>MUSIC</b>	<b>ART</b>	<b>PHYSICAL EDUCATION</b>
Whole Numbers (pg 145) Number recognition Used to describe quantities Compared to find relationships	Planets (pg 53) Earth Moon Sun	Myself & My Family (pg 57) Changes through phys. Growth My family within the community Chngs within the community	Abuse (pg 116) Physical Neglect Verbal Sexual Drug	Instruments (pg 12) Percussion woodwinds Brass strings	Lines (pg 26) Creating lines with texture for Scenery	Locomotors Skills (pg 92) Walking, running, hopping, jumping, skipping, sliding, galloping, leaping
Consecutive Sequence (pg 140) Counting to 999 Number patterns Counting by 2,3,4,5,10,100 Skip counting-forward/backward Ordinals Odd/even numbers	Living Things (pg 57) Plants – function of parts Animals – life cycle Man & animal differ in lifestyle	Types of Families & Their Basic Needs (pg 60) Types of families Changes within the family Provision of basic needs Roles of family members Needs & wants of family Imptce of relating to each other	Personal Hygiene The Body Care of the teeth Environment Prevention of Illness	Rhythm (pg 13) Steady beat Tempo (fast, slow, smooth, jerky) Meter in 2 & 3 time – division Of beat Mood (happy/sad/patriotic/religious)	Shapes (pg 26) Circles Squares Rectangles Triangles Diamond           Oval Star                 Heart Natural shapes in the Environment	Manipulative Skills (pg 101) Throwing Catching Kicking Punting Striking Dribbling
Place value (pg 131) Numbers to 999 Equal/unequal #s written/expressed in different forms #s have dif. Value depending on where different	Sources of Light (pg 61) Natural & artificial sources How light travels Uses	My Community (pg 63) Now vs. Past Recreational places Goods offered in community Svcs. Offered in community Community workers Work places	Dangers of Some Common Substances (pg 129) Common Substances Medicines Non-medicines Preventive measures Emergencies Immediate Assistance	Melody (pg 14) Pitch (high/low) Dynamics (loud/soft) Staff – (direction) Types of songs: “A” – single verse (Hey Diddle) Echo – repeated echo of Lines repeated in verse/song “AB” – verse/chorus/verse show change of pitch Whole notes Whole rests Clef signs	Color (pg 27) Primary/secondary Color tones Black/white Uses of color Color & feelings	Non-manipulative Skills (pg 108) Twisting, turning Bending, swaying Rocking, swinging Pushing, pulling
Addition/Subtraction (pg 163) Base 10 Expanded notation	Source of heat (pg 64) Earth as a source Using heat to do work	Culture (pg 69) Ethnic groups of Belize Customs/Traditions of	Safety Practices/rules (pg 135) Water safety Traffic safety	Tone Color (pg 15) Natural sounds: Rain, wind, thunder	Texture (pg 27) Types Classifying	

Regrouping Word problems	Moves from hot – cold Changes matter Safety practices	@ groups First language Religions, music	Playground safety Classroom safety	Manmade sounds: Horn, guitar	Exploring Uses of	
Multiplication/Division (pg 149) M: Odd/even numbers Vertically/horizontally Grouping factors D: process of grouping/sharing	Matter (pg 66) Physical properties Uses of materials When adult supervision is needed	RIGHTS OF THE CHILD (pg 75) Knowing your rights Abuse of rights Limitation of rights Ways to protect oneself			Printing (pg 28) Fruit Vegetable	
Measuring Devices (pg 173) Distance Perimeter Circumference Weight Capacity/quantity Time	Force (pg 68) Speed & position Magnets Amount of force Friction	Land & Water (pg 78) Uses of land & water Natural landscape in districts Making use of nat'l resources Conservation Rocks & soils			Painting (pg 28) Types: straw Creating designs Mask painting Shirt painting	
Use of Coins & bills (pg 115) Different features Counting for total value Show value 4 operations to solve problems Coins of other countries	Environment (pg 74) Interdependence of life forms Natural disasters Endangered animals/plants	Weather & climate (pg 78) Natural disasters Agriculture Transportation & communication Water cycle Temperature				
Fractions (pg 123) Numerator/denominator More than, less than, equal to Addition/subtraction	Natural history (pg 76) Today: food chain, endangered Past: types Time line, fossils					
2 & 3 Dimensional Shapes circle, square, rectangle, triangle, cube, cylinder, angles (pg 168)	Force (pg 80) Levers, wheels Wheel & axle, windmill					
Collecting data (pg 189) Ways to collect Graphs, diagrams, charts	Living things/Grouping (pg 83) Plants – function of its parts Animals – life cycle Man & animals differ in					

	lifestyles					
<b>STANDARD II</b>		<b>BIRDSEYE VIEW OF OVERALL CURICULLUM</b>				
<b>MATHEMATICS</b>	<b>SCIENCE</b>	<b>SOCIAL STUDIES</b>	<b>HEALTH</b>	<b>MUSIC</b>	<b>ART</b>	<b>PHYSICAL EDUCATION</b>
Place Value (pg 1) Whole Numbers Comparison Expanded notation	The Universe (pg 1) Earth's Components Rotation	Belize's Pre European (pg 1) Maya: Ketchi, yucatecan Culture, achievements Subsistence farming	Care of the Body (pg 68)  Diseases related to Unhealthy & Poor Hygiene Practices (pg 71)	Instruments (pg 63) How instruments produce sound Belizean cultural instruments	Drawing & Painting (pg 1) Lines/shapes/colors Incorporating the above Creation of visual objects	Training (pg 1) Definition Muscular strength Muscular endurance Speed, agility
Numbers (pg 6) Consecutive sequence Number of quantities	Living Things (pg 4) 7 Characteristics Similarities & Differences Interdependence	Slavery in Belize (pg 4) Definition, origin Life on a slave ship African life, colonialism Logwood/Mahogany	Equipment use for personal hygiene (pg 74)	Singing & Songs (pg 66) Singing skills Diction Expression Sight singing Types of songs	Straw and Wood Pg 5)	Work (pg 4) Definition Building Repairing Cleaning
Fractions (pg 11)	Materials & substances (pg 8) Matter Measurable physical properties of Matter 3 States of matter	Weather & Climate (pg 7) Definition Regional factors, phys features Imptce of weather Natural disaster/preparedness	Proper Food Handling (pg 77)  Proper Waste Disposal (pg 79)	Rhythm (pg 69) Beat Dynamics Use of non-musical symbols Primary/accented beat Meter Creating rhythmic patterns Musical symbols Rhythmic patterns	Clay Art (pg 7)	Sports (pg 7) Track & Field Gymnastics Football Softball Swimming
Decimals (pg 25)	Simple machines (pg 18) Wheels & axles Levers	Natural Resources (pg 10) Definition/examples Availability, uses Protection/conservation of... Types of settlements	First Aid (pg 81)  Traffic Regulations (pg 82)		Sand & shells (pg 10)	Dance (pg 16)
Other Number Systems (pg 32) Egyptian Roman Mayan Hindu/Arabic	Environment (pg 29) Living things need energy and nutrients	Government (pg 14) Type Structure of local government Financing of local government	Food Handling (pg 83)  Substances (Household & Medicinal) pg 84)		Fabric (pg 13)	

		Rights/responsibilities of child Right's/ responsibilities of minsters				
Spatial Relationships (pg 38) 2 & 3 Dimensional shapes points, lines, angles	Environment (pg 33) Natural resources Pollution Conservation Responsible care & protection of the environment	Government Pg 17 Public mtg to Crown Colony Crown Colony gov't, self-gov't Political independence Human rights & responsibilities Child's rights & responsibilities	Dealing with Disasters (pg 86)  Abuse (pg 89) (Substance & child)  Food & Nutrition (pg 94)			
Measure, Quantify & Calculate Time (pg 45) Distance (pg 52) Capacity (pg 62) Weight (pg 66) Money (pg 70)	Changes in living things and their Environment (pg 37) Earth's geological time-line Adaptation of living things	The Earth As Part of the Solar System (pg 20) Rotation, revolution Seasons of Belize Subtropical climate Rainfalls in Belize	Disease: Health vs Disease (pg 99) Communicable (pg 102) Non-communicable (pg 105) Childhood (pg 108) Immunizations (pg 112)			
Addition & Subtraction Whole Numbers (pg 75) Decimals (pg 84)  Fractions (pg 89) Add, subtract, and divide		Land & Water (pg 22) Water sources Uses – land/water Pollution – land/water Rivers of Belize Continents Adaptation to way of life in Bel.	Natural Resources (pg 112)  Conservation (pg 114)  Pollution (pg 116)  Sanitation (pg 117)			
Estimate & Make Predictions (pg 96)		Way of life in Belize in Relation to Central America (pg 26) Ethnic grps, education, trade,				

		Transportation				
Data Handling (pg 101) Collect, analyze , charts & tables		Organization of Different Ethnic Grps in Belize (pg 29)				

**STANDARD 111**

<b>MATHEMATICS</b>	<b>SCIENCE</b>	<b>SOCIAL STUDIES</b>	<b>HEALTH</b>	<b>MUSIC</b>	<b>ART</b>	<b>PHYSICAL EDUCATION</b>
Place value (pg 109)	The Universe (pg 41) Revolution Solar System Moon	Maya – 1 <sup>st</sup> People of Bz (pg 31) Origin, how they live Gov't achievements Customs	Care of the Body (pg 121)  Poor Hygiene Practices (pg 122)	Rhythm instruments (pg 72) How instruments produce sound Instruments associated with ethnic groups	Drawing & Painting (pg 16) Lines/shapes/colors Incorporating the above Creation of visual objects	Training (pg 19) Definition Muscular strength Muscular endurance Speed, agility
Consecutive Sequence & position Of numbers (pg 121)	Living Things (pg 46) 7 characteristics Classification of plants & animals Other living groups Interdependence of organisms	Slavery in Belize (pg 34) Logwood/Mahogany Trade Slavery in Belize Anglo/Guatemalan Dispute Belize-Guatemala Dispute	Proper Care of Clothes & Bed Linens (pg 123)	Singing & Songs (pg 75) Singing skills Expression Sight singing Types of songs Cultural Folk Songs	Straw and Wood (pg 21)	Work (pg 22) Definition Building Repairing Cleaning
Odd & Even Numbers (pg 125)	Sources & Uses of Energy (pg 59)	Weather & Climate (pg 37) Weather vs climate Elements of weather Forecasting Climate in Bz, Clouds	Proper Food Handling (pg 124)	Rhythm (pg 78) Beat Dynamics Use of non-musical symbols Primary/accented beat Meter Creating rhythmic patterns Musical symbols Composition	Clay Art (pg 26)	Sports (pg 25) Track & Field Gymnastics Football Softball Swimming
Prime & Composite Numbers (pg 128)			Proper Waste Disposal (pg 125)			
Rational Numbers Decimals (pg 134) Fractions (pg 141)	Materials & Substances (pg 62) Measuring volume & weight of Matter Particle theory & 3	Natural Resources (pg 40) District settlements Resources in districts Nat'l res. Related to development	First Aid (pg 128)  Traffic Regulations (pg 131)		Sand & Shells (pg 30)	Dance (pg 36)

	states of Matter	Protection/conservation				
Different Number Systems (pg 147) Egyptian Roman Mayan Hindu/Arabic	Simple machines (pg 64) Inclined plane Wedges	Government (pg 44) Belize Constitution Branches of Government Rights of the Child Importance of government	Food Handling (pg 132)  Substances (Common Household) (pg 134)		Fabric (pg 33)	
2 & 3 Dimensional Figures (pg 151) Lines Line segments Angles	Natural Processes (pg 74) Food chain	Government (pg 48) Electoral system Voting criteria Standing committee Becoming a Belize citizen Impctce of being Belizean	Disaster Preparedness (pg 135)  Abuse (pg 139) (Substance & Child)  Food & Nutrition (pg 145)			
Measure, Quantify & Calculate Weight (pg 168) Capacity (pg 173) Time (pg 184) Distance (pg 191) Volume (pg 204) Money (pg 211)	Protection of the Environment (pg 77) Interdependence of living and nonliving things Factors that affect survival Co-existence of flora and fauna Belize's Environmental Protection Laws Effects of Deforestation	The Earth as part of the Solar System (pg 51) Sun, moon Planets Time zones 4 seasons of the world	Diseases (pg 150) Communicable & Non-Communicable (pg 154) Childhood (pg 157) Immunizations (pg 158)			
Add, Subtract, Multiply, Divide Whole Number & Decimals (pg 214) Fractions (pg 233) Estimate & Make Predictions	Changes in Living Things (pg 83) Geological eras Changes through geological eras	Adaptation to the Physical Environment (pg 55) Bodies of water Land & water pollution Physical boundaries/continents Land use Adaptation to phys. Environ.	Natural Resources (pg 161)  Conservation (pg 162)  Pollution (pg 165)  Sanitation			

260) Data Handling 264)	(pg (pg		(pg 166)			
		Life in Bz as it relates to the Caribbean (pg 58) Countries of Caribbean Trade, Caricom, as part of UN industries, tourism				
		Organization of the Carifuna & Mayan Ethnic Grps (pg 62)				

**STANDARD IV**

**BIRDSEYE VIEW**

<b>MATHEMATICS</b>	<b>SCIENCE</b>	<b>SOCIAL STUDIES</b>	<b>HEALTH</b>	<b>MUSIC</b>	<b>ART</b>	<b>PHYSICAL EDUCATION</b>
<p>Numbers (pg 269) Place value Expanded notation Scientific notation Comparison Rounding</p>	<p>The universe (pg 86) Similarities/Differences between Earth &amp; other planets Phenomena caused: Tides Phases of the moon Solar &amp; lunar eclipse Other celestial bodies</p>	<p>Mayan civilization (pg 64) Origin, government, culture Achievements Contribution to tourism</p>	<p>Care of the Body (pg 169)  Diseases Related to Unhealthy &amp; Poor Hygiene Practices (pg 171)</p>	<p>Instruments (pg 81) How instruments produce sound Belizean Cultural instruments Use instruments as accompaniments</p>	<p>Drawing &amp; Painting (pg 37) Lines/shapes/ colors Incorporating the above Creation of visual objects</p>	<p>Training (pg 39) Definition Muscular strength Muscular endurance Speed, agility</p>
<p>Numbers (pg 280) Consecutive sequence Quantity</p>						
<p>Numbers (pg 284) Odd &amp; Even</p>	<p>Living Things (pg 92) Plant reproduction Animal reproduction Plant responses</p>	<p>Political Development of Bz (pg67) Public Mtg, Legis. Assembly, Legis. Assembly/Cabinet Independence Constitution</p>	<p>Proper food handling (pg 173)  Proper Waist Disposal (pg 176)</p>	<p>Singing and Songs (pg 84) Melody Singing Skills Diction Expression Types of songs Folk songs Ethnic songs</p>	<p>Straw and Wood (pg 42)</p>	<p>Work (pg 42) Definition Building Repairing Cleaning</p>
<p>Numbers (pg 289) Prime &amp; Composite</p>						
<p>Fractions &amp; Percentage (pg 297)  Integers (pg 307)  Decimals (pg 319)  Ratios (pg 329)</p>	<p>Energy (pg 100) Energy Transformations</p>	<p>Phys. Environment of Bz (pg 70) Weather &amp; factors affecting Rainfall Natural disasters Meteorology</p>	<p>First Aid (pg 179)  Traffic Regulations (pg 180)</p>	<p>Rhythm (pg 87) Beat Dynamic Primary/accented beat Meter Rhythmic patterns Composition</p>	<p>Clay Art (pg 48)</p>	<p>Sports (pg 45) Track &amp; Field Gymnastics Football Softball Swimming</p>
	<p>Materials &amp; Substances (pg 106) 3 State of matter Changes in the state of matter Properties &amp; classification of Matter</p>					
<p>Other Number Systems (pg 342)</p>	<p>Simple machines (pg 112) Screws Pulleys</p>	<p>Natural Resources &amp; Settlements (pg 13) Settlements of Belize Natural resources</p>	<p>Food Handling &amp; Storage (pg181) Proper Handling &amp; Storage of</p>		<p>Sand and shells (pg 52)</p>	<p>Dance (pg 61)</p>

		Protection/Conservation	Chemical Substances (pg 183)			
Spatial Relationships (pg 346) 2 & 3 Dimensional Shapes  Spatial Relationships (pg 357) Points, lines, angles	Natural Processes (pg118) Energy loss Recycling of nutrients	Government (pg 76) Function Constitution Rights of the Child Nat'l govt financed to meet needs of the people	Substance Abuse (pg 185)  Child Abuse (pg 191)		Fabric (pg 55) Tie-dying embroidery	
Measure, Quantify, Calculate Time (pg 366) Distance (pg 374) Capacity (pg 398) Weight (pg 403)	Natural History (pg 121) Living things & their environment Have changed over time Natural phenomena & earth changes	Government – 3 Branches  (pg 78) Legislative Executive Judiciary	Building Self- Esteem (pg 193)  Food & Nutrition (pg 195)			
Add, Subtract, Multiply, Divide: Whole Numbers & Decimals  (pg 425) Fractions (pg 435)		Earth's movements & it's Effect on Time and Season (pg 83) Universe & its Components Location of Earth Factors influencing changes in time	Diseases Communicable (pg 200)  Non-Communicable (pg204)			
Estimate & Probability (pg 453)  Data Handling (pg 458) Collection, Analysis, Charts/tables		Earth's Phys. Features & Phys. Environment (pg 87) Earth's division Usefulness of land, ocean, seas Pollution/conservation Ways of life in relation to regions Of the world	Natural Resources (pg 207)  Conservation (pg 208)  Diseases caused by environmental pollution (pg 209)			
		Ways of life in Belize in Relation to North America (pg 90)\	Sanitation (pg 210)			

		Culture, life in Bz/North America transportation				
		Preserving other cultures in Belize (pg 93)				

**STANDARD 5 BIRDSEYE VIEW**

<b>MATHEMATICS</b>	<b>SCIENCE</b>	<b>SOCIAL STUDIES</b>	<b>HEALTHY LIFESTYLES</b>	<b>MUSIC</b>	<b>VISUAL ART</b>	<b>PHYSICAL EDUCATION</b>
Two dimensional shapes ( p.p. 1-4) Transformation Reflection Rotation	The Universe  The Milky Way (pp. 1-2)  The Solar System (pp. 3-6)	History 1 (p.p. 1-3) Maya Civilization	Safe practices 1 (p.p. 1-3) Consumer Education	Harmony (p.p. 1-3)  Solfeggio Definitions Staff, Scale, Harmony, Note, Chord, Triad Combination of Notes and Pitches	Drawing & Painting (p.p. 1-6)  <ul style="list-style-type: none"> <li>• Lines and Shapes</li> <li>• The colour family</li> <li>• Sketching</li> <li>• Brush Strokes</li> <li>• Movement</li> <li>• Direction</li> <li>• Repetition</li> <li>• Intersection</li> <li>• Contrast</li> <li>• Dimensions</li> <li>• Still Life</li> </ul>	Gymnastics (p.p. 71-74) Agility Outdoor & Recreational Activities
Patterns using shapes (p.p. 5-8)  Tesselation	The Earth and its Spheres The Structure of the Earth (pp. 7-9) The Atmosphere (pp. 10-11)	History 2 (p.p. 4-5) Slavery in Belize Burnaby's Code Timber Trade	Safe Practices 2 (p.p. 4-6) Disaster Preparedness Types of Disasters Ways to prepare for disaster Disaster precautions/preventions Effects of disaster <b><i><u>Not consistent with other units-linkages are missing</u></i></b>	Rhythm (p.p. 4-5) Tempo	Graphic Art ( p.p. 7-9)  <ul style="list-style-type: none"> <li>• Posters</li> <li>• Logos</li> <li>• Advertisements</li> <li>• Stamps</li> <li>• Calendars</li> <li>• Illustrated Books and book covers</li> <li>• Cards</li> </ul>	Healthy Heart (p.p. 75-76) Cardio-Vascular Endurance
Money (p.p. 9-16) Money used in different Countries Profit and Loss Discount Percent-Profit & Loss Simple Interest Tax Budget Billing Ratio Proportion	Properties and Transformation of Energy (pp. 12 – 13)	History 3 ( p.p. 6-8 ) Colonial Status Independence Status From Colony to Independence <ul style="list-style-type: none"> <li>• Political changes</li> <li>• Social changes</li> <li>• Economic changes</li> </ul> Anglo Guatemalan Dispute	Safe Practices 3 (p.p. 7-10)  Emergency Transport accidents School Safety Domestic accidents Water related accidents Job related accidents Disease related accidents Natural Disasters Safety measures Food safety and security	Dynamics (p.p. 6-7)	Decorative Art (p.p. 10-12)  <ul style="list-style-type: none"> <li>• Seed Mosaic</li> <li>• Paper Mache</li> <li>• Collage</li> <li>• Wreath</li> <li>• Mobile</li> </ul>	Our Muscles ( p.p. 77-92)  Physical Activity <ul style="list-style-type: none"> <li>• Risk behaviours</li> <li>• Healthy practices</li> <li>• Good Sportsmanship</li> </ul> Muscular Endurance Rhythm Team Sports <ul style="list-style-type: none"> <li>• Football (soccer)</li> <li>• Softball</li> <li>• Volleyball</li> <li>• Basketball</li> </ul>

<p>Sets (p.p. 17-21 )  Empty sets &amp; Cardinal Number  Finite &amp; Infinite Sets  Equal &amp; Equivalent Sets  Subsets</p>	<p>Effects of Forces on Matter  First Law of Motion (pp. 14-16)  Secomd Law of Motion (pp. 17)</p>	<p>Physical Environment of Belize 1 ( p.p. 9-14)  Location  Boundaries  Weather/Disasters  Climate</p>	<p>Safe practices 4 (p.p. 11-14)  Types of Pollution  Effects of water pollution  Effects of air pollution  Effects of land/soil pollution  Pollution Control</p>	<p>Notes and Note Values (p.p. 8-10)  • Semibreve  • Dotted minim  • Minim  • Crotchet  • Quaver</p>	<p>Fiber Art (p.p. 13-16)  • Macrame,  Weaving,  Crochet,  Embroidery,  Basketry,  Quilting</p>	
<p>Prime &amp; Composite Numbers (p.p. 22-26)  Whole Numbers  Natural &amp; Counting Numbers  Even &amp; Odd Numbers  Sieve</p>	<p>Third Law of Motion (pp. 18-20)</p>	<p>Physical Environment of Belize 2 (p.p. 15-17)  Natural Regions(Landscapes) of Belize  Natural Resources  Protected Areas</p>	<p>Unsafe practices 1 (p.p. 15-22)  Substance abuse  • Legal drugs  • Illegal Drugs  Short term effects  Long term effects  Consequences  Prescription/Nonprescription Drugs  Prevention</p>	<p>Rhythmic Metered Patterns (p.p. 11-13)  • Meter or Time Signature  • Bar Lines  • Double Bar Lines</p>	<p>Sculpture (p.p. 17-19)  • Clay, Wood, Saw dust, bone, soap, corn, slate, cohune, plaster,</p>	
<p>Whole Numbers (p.p. 27 - 31 )  Reading Numbers  A sequence  Pattern  Rounding Numbers  Comparison of Numbers  =, &lt;, &gt;</p>	<p>Machines  Simple machines (pp.21 – 22)  Compound Machines (pp. 23-25)</p>	<p>Government of Belize 1 (p.p. 18-21)  Formation of Local Government  Formation of Central Government  Functions of Local Government  Collection of Revenue</p>	<p>Unsafe Practices 2 (p.p. 23-26)  Child Abuse  • Physical  • Sexual  • Emotional  Unfavourable Discrimination  • Physical neglect  • Emotional neglect</p>	<p>Styles of Music (p.p. 14-17)  • Popular Music in Belize  • Local Musicians</p>	<p>Print Making (p.p. 20-22)  • Stencils surface design  • Free hand  • Relief Prints</p>	
<p>Apply Algebraic Expressions (p.p. 32-36)  Algebraic Expression  Variables  Coefficient ( numeric &amp; literal)  Apply Algebraic Expressions cont'd   Monomials  Polynomials  Binomials  Trinomials</p>	<p>Living Things  Diversity of Living Things (pp. 26)  The Classification System (pp.27 – 38)</p>	<p>Government of Belize 2 (p.p. 22-23)  Ministries and Departments in conducting Government's Business</p>	<p>Unsafe Practices 3 (p.p. 27-29)  Dangerous situations  Making responsible choices</p>	<p>Sight Singing (p.p. 18-20)  Note symbols</p>		

<p>Inequality</p> <p>Measure, Estimate, Compute (p.p. 37-51)</p> <p>English System of Measurement</p> <p>Metric System</p> <p>Time ( twenty-four hour clock)</p> <p>Area</p> <p>    Polygons</p> <p>Volume</p> <p>    Cube</p> <p>    Cylinder</p> <p>    Prism</p> <p>Circumference</p> <p>    Pi</p> <p>    Formula for finding circumference</p> <p>    Radius</p> <p>    Diameter</p> <p>    Area of circle</p> <p>Scale Drawing</p> <p>Temperature</p>	<p>Ecosystems in Belize (pp. 39 – 47)</p>	<p>World Geography 1 (p.p. 24-26)</p> <p>    The formation of the Earth</p> <p>    The structure of the earth</p> <p>    Definition of Landforms</p>	<p>Unsafe Practices 4 ( p.p. 30-37)</p> <p><b><u>CLARIFICATION NEED ON THEME -- IT CHANGES FROM UNSAFE PRACTICES TO GOOD HEALTH AND NUTRITION</u></b></p> <p>Good Health and Nutrition</p> <p>    Dietary Recall</p> <p>    Vegetarian Diet</p> <p>    Nutrients</p> <p>    Energy</p> <p>    How much we need to eat</p> <p>    Food</p> <ul style="list-style-type: none"> <li>• Review Digestive System</li> <li>• Review Nutrient Deficiencies</li> </ul> <p><b><u>NOTE THAT NO LINKAGES ARE PROVIDED AT THE END OF THIS UNIT</u></b></p>	<p>Modulator Scale / Solfeggio (p.p. 21-23)</p> <ul style="list-style-type: none"> <li>• Rests</li> <li>• Intervals</li> </ul>		
<p>Relationship between Angles (p.p. 52 - 64 )</p> <p>Use of the protractor</p> <p>Complementary Angles</p> <p>Supplementary Angles</p> <p>Triangles</p> <p>Quadrilaterals</p> <p>Circle</p>	<p>Appendix Particle Theory Matter (pp. 1)</p> <p>Kinetic Theory of matter</p>	<p>World Geography 2 ( p.p. 27-28)</p> <p>    Climatic zones into which the earth Is divided</p> <p>    Climatic variation that influence</p> <p>    Natural vegetation</p>	<p>Good Health and Nutrition (p.p. 38 - 39)</p> <p>    Diet and Dental Health</p> <p>    Balanced Diet</p>			
<p>Data Handling (p.p. 65-74)</p> <p>Statistics</p> <p>Graph</p> <p>Frequency Table</p> <p>Tally Table</p>		<p>World Geography 3 (p.p. 29-30)</p> <p>    Natural Resources</p> <p>    Countries and their natural resources</p> <p>    Location of natural resources</p>	<p>Common Diseases (p.p. 40-43)</p> <p>    Causes</p> <p>    Types of pathogens</p> <p>    Communicable/Non-communicable</p> <p>    Other common diseases</p> <p>    Mode of transmission</p>			

			Hereditary diseases			
Decimals ( p.p. 75-78) Place value Sequence		Culture 1 (p.p. 31-35) Definition Different Ethnic Groups in Belize Cultural Interaction Impact of education on cultural changes Culture 1 cont'd Impact of religion on interaction	Environmental Health (p.p. 44-50) Environmental Protection Environmental Preservation Environmental Conservation The Physical/Natural Environment and its impact on life and health Methods of Protection, preservation, and Conservation The Social Environment and its impact on Life and Health			
Three Dimensional Objects (p.p. 79-82) Solids ( faces. Edges, vertices) Prism & Pyramid		Culture 2 ( p.p. 36-38) Other cultures in relation to the Belizean culture How people's cultures interact	Self Awareness (p.p. 51-56) Sexuality Factors affecting the expression of Sexuality Mental/Emotional Growth Spiritual Growth Developmental Stages			

<p>Rational &amp; Irrational Numbers (p.p. 83-100)          Comparison Fractions (addition, Subtraction, multiplication, division)          Integers ( addition, subtraction, multiplication, division)          Decimals ( addition, subtraction, multiplication, division)          Perfect Squares &amp; Square Roots</p>		<p>Technology/Entrepreneurship 1 (p.p. 39-40)          Definition</p>	<p>Gender Issues 1 (p.p. 57-62)          Personal Health Habits          Problems related to ignoring personal health  <u><b>NOTE THAT NO LINKAGES ARE PROVIDED AT THE END OF THIS UNIT AS WELL</b></u></p>			
		<p>Technology/Entrepreneurship 2 (p.p. 41-48)          Trade          Trade at school          Trade within our community          Trade within our districts          Factors involved in entrepreneuring          Activities          Prepare plan to include budget          Identify source of financing          Activate the plan          Evaluate the business          Introduction to basic computer literacy</p>	<p>Gender Issues (p.p. 59-62)          Self esteem          Intrapersonal Health          Interpersonal Health          The Family          Peers</p>			
			<p>Gender Issues (p.p. 63-65)          The state of being male or</p>			

			female Gender equity Gender discrimination Affirmative Action			
			Social Theme (p.p. 66-68) Mental Health Factors that affect Mental Health Maintaining Good Mental Health Assistance with Mental Health Problems			
			Social Theme (p.p. 69- Substance Abuse			

**STANDARD 6 BIRDSEYE VIEW**

<b>MATHEMATICS</b>	<b>SCIENCE</b>	<b>SOCIAL STUDIES</b>	<b>HEALTH</b>	<b>MUSIC</b>	<b>VISUAL ART</b>	<b>PHYSICAL EDUCATION</b>
<p>Two Dimensional Shapes (p.p. 101-106)</p> <p>Transformation</p> <ul style="list-style-type: none"> <li>• Translation</li> <li>• Reflection</li> <li>• Rotation</li> </ul>	<p><u>The Universe</u></p> <p>The Milky Way (pp. 48)</p> <p>Space Travel (pp.49-50)</p> <p>The Solar System (pp. 51-54)</p> <p>The Nature of the Universe (pp. 55-57)</p>	<p>History 1 (p.p. 1-3)</p> <p>Mayan Society</p> <ul style="list-style-type: none"> <li>• Class System</li> <li>• Trade</li> <li>• Effects on the development of Belize</li> </ul>	<p>Safe Practices 1 (p.p. 1-3)</p> <p>Consumer Education</p> <ul style="list-style-type: none"> <li>• Consumer awareness</li> <li>• Consumer Protection</li> <li>• Consumer rights</li> <li>• Budgeting</li> <li>• Health Care</li> <li>• National Health Insurance</li> </ul>	<p>Harmony (p.p. 24-32)</p> <ul style="list-style-type: none"> <li>• Rounds</li> <li>• Arpeggios</li> <li>• Chants</li> <li>• Descants</li> <li>• Echo</li> <li>• Partner singing</li> <li>• Intervals</li> <li>• Part singing</li> <li>• Musical instruments</li> </ul>	<p>Painting (p.p.23-24)</p> <ul style="list-style-type: none"> <li>• Primary colours</li> <li>• Secondary colours</li> <li>• Neutral colours</li> </ul>	<p>Agility (p.p. 69-72)</p>
<p>Patterns using shapes (p.p. 107-110)</p> <ul style="list-style-type: none"> <li>• Tessellation</li> </ul>	<p><u>The Earth and its Spheres</u></p> <p>The Atmosphere (pp. 58-59)</p> <p>Weather and Climate (pp.60-62)</p> <p>The Structure of the Earth (pp. 63-67)</p>	<p>History 2 (p.p. 4-6)</p> <p>Transformation of Belize from a slave society to a “free” society</p> <ul style="list-style-type: none"> <li>• Spanish attacks</li> <li>• Post slavery conditions</li> <li>• Arrival of the East Indians</li> <li>• Social Transformation</li> <li>• Nationalism</li> </ul>	<p>Safe Practices 2 (p.p. 4-7)</p> <ul style="list-style-type: none"> <li>• Disaster Preparedness</li> <li>• Disaster Management Cycle</li> <li>• Effects of Disaster</li> </ul>	<p>Rhythm (p.p. 33-36)</p> <ul style="list-style-type: none"> <li>• Musical notes</li> <li>• Written patterns</li> <li>• Rhythmic patterns</li> </ul> <p>Tie</p> <p>Accent</p> <p>Syncopation</p>	<p>Drawing (p.p. 25-26)</p> <ul style="list-style-type: none"> <li>• Design or Image</li> <li>• Tone or Tint</li> </ul>	<p>Speed (p.p. 73-74)</p>
<p>Money (p.p. 111-118)</p> <ul style="list-style-type: none"> <li>• Currency fluctuation</li> <li>• Profit and loss</li> <li>• Discount</li> <li>• Interest</li> <li>• Commission</li> <li>• Taxation <ul style="list-style-type: none"> <li>• Budgeting</li> <li>• Billing</li> <li>• Ratio</li> <li>• Proportion</li> </ul> </li> </ul>	<p><u>Particle Theory</u></p> <p>Kinetic and Molecular Theory (pp. 68-69)</p> <p>Atoms and Molecules (pp. 70)</p> <p>Chemical Properties (pp. 71)</p>	<p>History 3 (p.p. 7-8)</p> <p>Transformation of Belize from a Colony to a n Independent Nation</p> <ul style="list-style-type: none"> <li>• constitutional time line</li> </ul>	<p>Safe Practices 3 (p.p. 8-11)</p> <p>Emergencies/Safety Practices</p> <ul style="list-style-type: none"> <li>• Types of Emergencies</li> <li>• Causes of Emergencies</li> <li>• Effects of Emergencies</li> <li>• Emergency Response</li> </ul> <p>Preventing accidents</p>	<p>Local, Regional, Universal Styles of Music (p.p. 37-43)</p> <ul style="list-style-type: none"> <li>• Folk Music</li> <li>• Popular Music</li> <li>• Western Art or Classical Music</li> <li>• Regional and Universal</li> </ul> <p>Types of Music</p> <p>Styles of Music</p>	<p>Graphic Art (p.p. 27-29)</p> <ul style="list-style-type: none"> <li>• Cards</li> </ul>	<p>Gymnastics (p.p. 74-76)</p>

<p>Sets (p.p. 119-123)</p> <ul style="list-style-type: none"> <li>• subset</li> <li>• empty</li> <li>• Universal</li> <li>• Venn Diagrams</li> <li>• Union</li> <li>• Intersection</li> <li>• Complement</li> </ul>	<p><u>Properties and Transformation Of Energy</u></p> <p>Transformation of Energy (pp. 72-73)</p> <p>Transfer of Energy (pp. 74-78)</p>		<p>Safe Practices 4 (p.p. 12-15)</p> <p>Pollution Pollutants</p> <ul style="list-style-type: none"> <li>• Man-made</li> <li>• Domestic</li> <li>• Vectors</li> </ul> <p>Proper Management of the Environment</p>	<p>Sight Singing 1 (p.p. 44-48)</p> <p>Structure of the Staff</p> <ul style="list-style-type: none"> <li>• Treble clef</li> <li>• Rest and intervals</li> <li>• Sharp</li> </ul> <p>Time Signature</p>	<p>Decorative Art (p.p.30-34)</p> <ul style="list-style-type: none"> <li>• Ornaments</li> <li>• Dye</li> <li>• Mosaic</li> <li>• Collage</li> </ul> <p>Paper Mache</p>	<p>Cardio-Vascular Endurance (p.p. 77-78)</p>
<p>Prime and Composite Numbers (p.p. 124-126)</p> <ul style="list-style-type: none"> <li>• Sieve of Eratosthenes</li> </ul>	<p>Radiation (pp. 74)</p> <p>Reflection (pp. 75)</p> <p>Refraction (pp. 76)</p> <p>Vibration (pp. 76-78)</p>	<p>Physical Environment of Belize 2 (p.p. 12-13)</p> <p>Natural Regions</p> <ul style="list-style-type: none"> <li>• National Landscape</li> <li>• Natural Resources</li> <li>• Human Activity</li> </ul>	<p>Unsafe Practices 1 (p.p. 16-25)</p> <ul style="list-style-type: none"> <li>• Substance Abuse</li> <li>• Adverse effects on health</li> <li>• Prevention</li> </ul>	<p>Sight Singing 2 (p.p. 49)</p> <p><b><u>UNIT THEME MAY NOT BE CORRECT---CONTENT SEEM TO RELATE WITH THE OTHER UNIT</u></b></p>	<p>Fiber Art (p.p. 35-38)</p> <ul style="list-style-type: none"> <li>• Weaving</li> <li>• Puppetry</li> <li>• Crochet</li> <li>• Embroidery</li> </ul>	<p>Physical Activity (p.p. 79-82)</p> <ul style="list-style-type: none"> <li>• Good Physical Health</li> <li>• Teamwork</li> </ul>
<p>Whole Numbers (p.p. 127-133)</p> <ul style="list-style-type: none"> <li>• Place Value</li> <li>• Sequence</li> <li>• Comparison</li> <li>• Mathematical Properties and Laws</li> </ul>	<p><u>Effects of Forces on Matter</u></p> <p>First Law of Motion (pp. 79)</p>	<p>Physical Environment of Belize 3 (p.p. 14-15)</p> <p>Natural Resources Influence on settlement &amp; development Industries</p>	<p>Unsafe Practices 2 (p.p. 26-28)</p> <ul style="list-style-type: none"> <li>• Definition</li> <li>• Consequences</li> <li>• Responsible Choices</li> </ul>	<p>Reading and Singing Note Symbols (p.p. 50-51)</p> <p>Interpreting</p> <ul style="list-style-type: none"> <li>• Reading notes</li> <li>• Singing notes</li> </ul>	<p>Sculpture (p.p. 39-40)</p> <ul style="list-style-type: none"> <li>• Cohune carved animals</li> <li>• Plaster relief sculptures</li> <li>• Clay masks</li> </ul>	<p>Muscular Endurance (p.p. 83-</p>
<p>Measure, Estimate, Compute (p.p. 134-148)</p> <ul style="list-style-type: none"> <li>• English Unit</li> <li>• Metric Unit</li> <li>• Time</li> <li>• Area</li> <li>• Volume</li> <li>• Circumference</li> <li>• Area of Circle</li> <li>• Scale Drawing</li> <li>• Temperature</li> </ul>	<p>Second Law of Motion (pp.80)</p> <p>Third Law of Motion (pp. 81)</p>	<p>Government of Belize 1 (p.p. 16-18)</p> <ul style="list-style-type: none"> <li>• Local Government</li> <li>• Central Government</li> <li>• International Organizations</li> <li>• Government Revenues and Expenditures</li> </ul>	<p>Unsafe Practices 3 (p.p. 29-31)</p> <p>Child Abuse</p> <ul style="list-style-type: none"> <li>• The effects of abuse on a child</li> <li>• Support systems which can help in abuse</li> <li>• Coping with abuse</li> </ul>		<p>Print Making (p.p.41-43)</p> <ul style="list-style-type: none"> <li>• Stamps</li> <li>• Stenciling</li> </ul>	<p>Rhythm (p.p. 84)</p>

<p>Relationship between angles (p.p. 149-153)</p> <ul style="list-style-type: none"> <li>• Adjacent angles</li> <li>• Congruent angles</li> </ul> <p>Angles in a polygon</p>	<p><u>Machines</u></p> <p>Simple Machines (pp. 84-86)</p>	<p><b><u>Government of Belize 2</u></b> <b><u>(p.p. 19-20)</u></b></p> <p>Functions of Ministries and Departments</p>	<p>Good Health/Nutrition 1 (p.p. 32-45)</p> <p>THIS SECTION HAS 4 UNITS AND THE LINKAGES ARE FOUND ON PAGE 45</p> <p>Review the definition of:: Health Nutrition Kilocalorie</p> <ul style="list-style-type: none"> <li>• Effects of diet on health</li> <li>• Eating disorders</li> <li>• Nutrient deficiencies</li> </ul> <p>Nutrition needs in the life cycle</p>			<p>Physical Activity (p.p. 85-87)</p> <ul style="list-style-type: none"> <li>• Work</li> <li>• Home</li> <li>• School work</li> <li>• Community work</li> </ul>
<p>Data Handling (p.p. 154-164)</p> <ul style="list-style-type: none"> <li>• Statistics</li> <li>• Graph</li> <li>• Frequency distribution</li> <li>• Cumulative Frequency</li> <li>• Mean or Average</li> <li>• Median</li> <li>• Mode</li> <li>• Probability</li> </ul>	<p><b><u>Repetition</u></b></p> <p><u>Effects of Forces on Matter</u></p> <p>First Law of Motion (pp. 87-89)</p> <p>Second Law of Motion (pp.90)</p>	<p>World Geography 1 (p.p. 21-24)</p> <ul style="list-style-type: none"> <li>• Formation of the earth</li> <li>• Types of land forms</li> <li>• Atmosphere and soil</li> <li>• Factors that influence land forms</li> </ul>	<p>Good Health/Nutrition 2 (p.p. 46-50)</p> <ul style="list-style-type: none"> <li>• Childhood diseases</li> <li>• Immunization</li> <li>• STD/HIV/AIDS</li> <li>• Hereditary diseases</li> <li>• Oral Health</li> <li>•</li> </ul>			<p>Team Sport (p.p. 88-93)</p> <ul style="list-style-type: none"> <li>• Football</li> <li>• Softball</li> <li>• Volleyball</li> <li>• Basketball</li> </ul>
<p>Decimals (p.p. 165-168)</p> <ul style="list-style-type: none"> <li>• Place Value</li> <li>• Consecutive sequence</li> <li>• Comparison</li> </ul> <p>Rounding three</p> <p>Dimensional Objects (p.p. 169-172)</p> <ul style="list-style-type: none"> <li>• Cone</li> <li>• Sphere</li> <li>• Cylinder</li> </ul>	<p>Third Law of Motion (<u>pp. 91-93</u>)</p> <p><u>Living Things</u></p> <p>Diversity of Living Things (pp. 94)</p>	<p>World Geography 2 (p.p. 25-26)</p> <p>Climatic Variations</p> <ul style="list-style-type: none"> <li>• Zones</li> </ul> <p>Vegetation</p> <p>World Geography 3 (p.p. 27-29)</p> <p>Natural Resources</p> <ul style="list-style-type: none"> <li>• Effects on human activity and settlement</li> </ul>	<p>The Environment (p.p. 51-56)</p> <p>Types of Environment</p> <ul style="list-style-type: none"> <li>• Physical</li> </ul> <p>Social</p> <p>Self Awareness (p.p. 57-59)</p> <ul style="list-style-type: none"> <li>• Physical and Emotional changes of Puberty</li> </ul>			<p>Track and Field (p.p. 94-99)</p> <p>Training (Relaxation) (p.p. 100-101)</p>

		<ul style="list-style-type: none"> <li>• Overuse of natural resources</li> </ul>				
<p>Rational and Irrational Numbers (p.p. 173-181) Comparison Sequencing</p> <ul style="list-style-type: none"> <li>• Fractions – addition, subtraction,</li> </ul> <p>multiplication, division</p> <ul style="list-style-type: none"> <li>• Complex Fractions ( order of operations)</li> <li>• Integers—addition, subtraction, multiplication, division</li> <li>• Decimals- addition, subtraction,</li> </ul> <p>multiplication, division Changing decimals to fractions and percents and vice versa</p> <p>Repeating decimals Perfect Squares and Square Roots</p>	<p>The classification System (pp. 95-105)</p>	<p>Culture 1 ( p.p. 30-32)</p> <p>Ethnic Groups in Belize</p> <ul style="list-style-type: none"> <li>• Interaction</li> <li>• Impact of education</li> <li>• Music</li> <li>• Changes in culture</li> </ul>	<p>Communication Relationship 1 (p.p. 60-63)</p> <ul style="list-style-type: none"> <li>• Self Concept/Self Esteem</li> <li>• Family</li> <li>• Friends</li> <li>• Peers</li> </ul> <p>Acceptable Social Skills</p>			1

<p>Bases (p.p. 182-188)</p> <ul style="list-style-type: none"> <li>Place Value</li> <li>Expanding Notation using Exponents</li> </ul>	<p><u>The Environment</u> (pp. 106)</p> <p>Different kinds of Ecosystems in Belize (pp. 107-115)</p>	<p>Culture 2 (p.p. 33-35)</p> <p>Peoples of the World</p> <ul style="list-style-type: none"> <li>U.S.A.</li> <li>England</li> <li>Taiwan</li> <li>Central America</li> <li>Caribbean</li> </ul> <p>Modern Technology</p> <ul style="list-style-type: none"> <li>Impact on cultures in Belize</li> <li>Impact on cultures in the world</li> <li>Impact of language</li> <li>Impact of clothing/dress</li> </ul>	<p>Communication Relationship 2 (p.p. 64-66)</p> <ul style="list-style-type: none"> <li>Mental and Emotional Health</li> <li>Major sources of stress</li> <li>Coping with stress</li> <li></li> </ul>			
		<p>Entrepreneurship (p.p. 36-37)</p> <ul style="list-style-type: none"> <li>Review definition</li> </ul>	<p>Communication Relationship 3 (p.p. 67-68)</p> <p>Gender</p> <ul style="list-style-type: none"> <li>Gender equity and equality</li> <li>Gender discrimination</li> <li>Gender mainstreaming</li> </ul>			
		<p>Technology/Entrepreneurship (p.p. 38-45)</p> <p>Trade</p> <ul style="list-style-type: none"> <li>Review of trade within our community</li> <li>Review of trade within our district</li> <li>Trade among countries Belize, Mexico, U.S.A., Central America, Caribbean</li> </ul> <p>Factors involved in entrepreneurship activities:</p> <ul style="list-style-type: none"> <li>Identify a need</li> <li>Prepare a business plan</li> <li>Identify sources of</li> </ul>				

		Financing • activate the Plan • Evaluate the business Introduction to basic computer literacy				
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